

*Protocol for Assessing Community Excellence in
Environmental Health (PACE-EH)
Thursday, June 3, 2010 8:30am Meeting
Powell Administration
47 Hall Street*



PACE-EH

- I. Welcome and Introductions-Chair Paul Huttlin
- II. Review of results to data

PACE Mission

PACE is a dynamic collaborative process, which exists to assess, protect, and improve the community's environmental quality and health.

PACE Vision

"The people of Delaware County live, work, and play in a healthy environment in every stage of their life while they preserve and enjoy their county's natural heritage, and an enhanced quality of life."

PACE-EH Survey Results

Pollution	Much more attention	More attention	No additional attention	Not sure	Weighted average	Response count
Swimming pool illness	30% (163)	22%(123)	22% (127)	26% (149)	1.45	562
Air quality-outdoor	35% (202)	32% (184)	24% (142)	9% (53)	2.06	581
Air quality-indoor (mold, allergens, radon, etc.)	30% (178)	31% (181)	25% (145)	14% (82)	1.89	586
Drinking water quality	31% (176)	34% (194)	27% (152)	9% (50)	2.19	572
Recreational use/aquatic health water quality	31% (185)	30% (174)	23% (132)	16% (95)	1.96	586
Excessive lawn or farm chemical runoff	26% (154)	35% (203)	26% (153)	13% (79)	1.86	589
Failing sewage systems	28% (161)	31% (181)	21% (126)	20% (116)	1.86	584

Safety	Much more attention	More attention	No additional attention	Not sure	Weighted average	Response count
Food safety/quality	31% (182)	36% (209)	22% (130)	11% (63)	2.10	584
Injuries (falls, burns, drowning, farm)	32% (190)	19% (110)	28% (164)	21% (121)	1.64	585
School safety	30% (178)	31% (181)	24% (139)	15% (87)	1.85	585
Campground safety	33% (192)	17% (97)	27% (159)	23% (135)	1.44	583
Playground safety	34% (196)	21% (122)	27% (159)	18% (106)	1.72	583
Traffic congestion	29% (168)	39% (229)	27% (158)	5% (31)	2.10	586
Family safety from violence and crime	28% (163)	39% (232)	21% (124)	12% (69)	1.99	588
Hazardous chemicals transport	29% (171)	26% (150)	25% (146)	20% (118)	1.71	585
Motor vehicle crashes	32% (189)	30% (178)	25% (143)	13% (74)	1.89	584
Being in close proximity to hunting areas	30% (178)	25% (144)	26% (152)	19% (111)	1.54	585

Climate Change and Impacts						
	Much more attention	More attention	No additional attention	Not sure	Weighted average	Response count
Wind power	30% (173)	33% (195)	30% (178)	7% (42)	2.03	588
Solar power	29% (167)	35% (204)	30% (177)	6% (36)	1.92	584
Regional impacts to climate change (increased temperature, flooding, droughts, disruption to usual animal and plant life.)	33% (188)	30% (170)	23% (129)	14% (78)	1.85	565

Land Use						
	Much more attention	More attention	No additional attention	Not sure	Weighted average	Response count
Overdevelopment/over-building	32% (191)	29% (169)	33% (192)	6% (35)	2.09	587
Farmland preservation	26% (150)	37% (218)	30% (175)	7% (42)	2.04	585
Commercial development	29% (170)	31% (182)	34% (197)	6% (37)	1.91	586
Abandoned buildings	29% (173)	32% (190)	27% (156)	12% (68)	1.87	587

Conservation of land for parks	34% (199)	30% (175)	32% (186)	4% (27)	2.10	587
Preservation of natural areas	33% (192)	30% (177)	33% (193)	4% (25)	2.14	587

Quality of Life						
	Much more attention	More attention	No additional attention	Not sure	Weighted average	Response count
Public Transportation	30% (177)	30% (176)	30% (175)	10 (58)	1.88	586
Roadway improvements	27% (161)	45% (261)	22% (129)	6% (34)	2.07	585
Access to sidewalks	33% (185)	33% (188)	26% (148)	8% (45)	1.92	566
Bike and walking trails	36% (206)	33% (194)	28% (167)	3% (20)	2.15	587
Litter	27% (160)	44% (255)	24% (139)	5% (30)	2.10	584
Access to recycling	33% (193)	32% (191)	30% (174)	5% (27)	2.13	585
Hotel/Motel (bedbugs)	22% (128)	25% (146)	23% (134)	30% (177)	1.39	585
Biodiversity (animal habitats)	30% (177)	30% (178)	24% (133)	16% (96)	1.84	584
Availability of environmental education	32% (189)	34% (200)	22% (125)	12% (71)	1.92	585
Access to water trails (canoeing, kayaking, etc.)	32% (187)	30% (177)	24% (139)	14% (85)	1.70	588

Access to fresh foods	32% (190)	31% (181)	29% (167)	8% (47)	1.58	585
Access to developed parks (playgrounds, sport fields)	37% (208)	26% (146)	28% (157)	9% (50)	1.83	561
Ability to walk to stores, schools, etc.	30% (170)	33% (185)	28% (158)	9% (53)	1.86	566

Recreation						
	Much more attention	More attention	No additional attention	Not sure	Weighted average	Response count
Access to nature parks/trails	38% (209)	32% (181)	26% (143)	4% (24)	2.01	557
Access to fishing/hunting/trapping	37% (206)	16% (90)	30% (169)	17% (92)	1.62	557

7. Please help us in our evaluation by answering the following		
Residence		Response Count
City/Village		400
Township		498
Zip Code		377
Subdivision		453
School District		959

8. What local funding mechanisms would you support to address the environmental issues identified?		
Mechanism	Response percent	Response Count
Sales tax	20%	246
Income tax	8%	102
Property tax	10%	125
User fee	29%	358
Impact fee (development pays)	33%	420

9. AGE		
Years	Response percent	Response Count
25 and under	3%	18
Age 26-44	27%	157
Age 45-64	46%	265
65 and older	24%	140

10. Gender		
	Response percent	Response Count
Female	62%	359
Male	38%	220

11. Highest Education		
	Response percent	Response Count
Less than high school	.05%	3
High school diploma	9%	53
College or technical	49%	287
Professional school	4%	24
Graduate school	24.5%	138
Post graduate school	13%	78

12. Household income range		
	Response percent	Response Count
\$24,999 and under	4%	22
\$25,000-\$49,999	13%	75
\$50,000-\$74,999	19%	108
\$75,000-\$124,999	26%	147
\$125,000-\$200,000	15%	81
\$200,000-up	5%	27
I would prefer not to say	18%	98

I. Review of further distribution

- COA and Board and hog roast
- Advertisement in paper
- Delaware County Fair
- Library display
- Meals on Wheels

II. Review of timelines

PACE-EH Suggested Time line

Tasks	Start Date	Days (duration)	Date complete
1-Determine Community Capacity	05/01/09	30	5/31/2009
2-Define and characterize the community	05/01/09	30	8/31/2009
3-Assemble a community-based environmental health assessment team	06/25/09	30	6/25/2009
4- Define the goals, objectives, and scope of the assessment	06/25/09	30	8/31/2009
5-Generate a list of community-specific EH issues	09/01/09	120	9/30/2010
6-Analyze the issues with a systems framework	10/01/10	60	12/1/2010
7-Identify locally appropriate indicators	12/01/10	30	12/31/2010
8-Select standards against which local status can be compared	01/01/11	30	1/31/2011

III. Next steps

- Focus groups
- Door-to-door
- Phone surveys
- Fax surveys
- Facilitated discussions
- E-mail to databases